



# GOVERNMENT DEGREE COLLEGE FOR WOMEN, MADANAPALLE

ACCREDITED BY NAAC WITH 'B' GRADE

## DEPARTMENT OF ENGLISH



## REPORT ON BEST PRACTICES

2021-22



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# DEPARTMENT PROFILE

<b>NAME OF THE FACULTY</b>	<b>QUALIFICATION</b>	<b>DESIGNATION</b>	<b>EXPERIENCE</b>
Dr. T.T.P.Mohan Babu	M.A., Ph.D.	Assistant Professor	23 years
Smt. J.Mohana Valli	M.A., B.Ed	Assistant Professor	22 years
Ms. K.Namratha	M.A.	Assistant Professor	4 years

1.	<i>Year of Establishment</i>		1984
2.	<i>No. of Teachers working</i>		03
3.	<i>Student strength</i>		334
4.	<i>Student Teacher ratio</i>		1:111
5.	<i>Success Rate of Students</i>		60%
6.	<i>Distinction/Ranks</i>		06
7.	<i>No. of Books in Department Library</i>		150
8.	<i>No. of Journals/Periodicals</i>		11
9.	<i>No. of Computers available</i>		00
10.	<i>Publications by the faculty</i>	<i>A. Books</i>	01
		<i>B. Articles</i>	12
11.	<i>No. of Seminar Papers Published</i>		37
12.	<i>No. of Student Study Projects guided</i>		20
13.	<i>No. of class seminars guided</i>		52
14.	<i>No. of Guest Lectures</i>		12
15.	<i>No. of Extension Lectures</i>		0
16.	<i>Best Practices</i>		02

# REPORT ON BEST PRACTICES

## **Practice 1: Adoption of Primary School**

### **Objectives:**

1. To impart value-based education to students of Krishna Nagar Primary School, Madanapalle.
2. To provide a sustainable and friendly learning environment to the students.
3. To cultivate learning habits in the children.
4. To motivate and encourage the students of our college to participate in community service.

### **Context:**

The Krishna Nagar Primary School, Madanapalle, was selected and adopted by the Department of English with a pre-defined goal of providing good infrastructure within the limitations of our budget. The observations are made in the initial stages to decide on the capabilities and resources of the Department. Various meetings were held with the staff of the school, Philanthropists, officers from the Municipal school, and representatives from Government Bodies. The department decided to convert one unused room into the library, the barren land into a mini garden, and also donate a Television to the school.

### **Practice:**

The complete program is divided into 3 phases. In the first phase, the barren land is identified at the back side of the school. With the help of NSS volunteers and school children, the had been turned into a mini garden. Around 30 saplings were planted, and fertile soil from the local nursery was brought and added to the land. In the second phase, the unused room in the school was converted into a library. A table, 10 chairs, 150 books, charts, and posters were donated to the school. To make the learning environment more interesting and enthusiastic to the readers, the room walls were painted with the help of Shri Murali Garu, Painter, and Smt. Rani garu, creative artist. In the third phase the amount of Rs. 15000/- is collected from the alumni of Gnyanodaya Vidyalaya, Madanapalle. A Television was brought with this amount along with stationary and was donated to the school.

## Evidence of success:

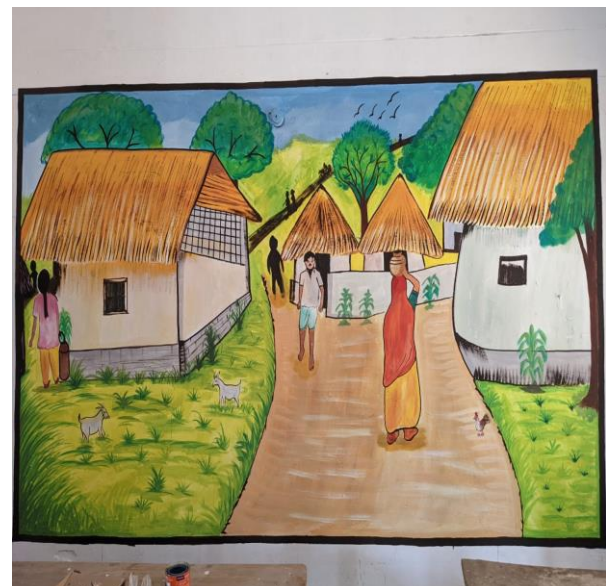
1. Though the program was seeded as a part of best practice, it turned out to be a dream project of the department.
2. After the first phase of the plantation program, the school students cultivated the habit of gardening.
3. The school students were encouraged to read a story a day and the result was visible after a few weeks of this practice.
4. The admissions were raised for the year 2022-23.
5. This program was well appreciated by the local bodies, NGOs, and Government organizations. They also took some initiatives to develop the local primary schools.



BEFORE



AFTER



# GALLERY



## **Practice 2: A Fistful of Rice**

### **Objectives:**

1. To sensitize the value of hunger and food to the students.
2. To donate food to the local people at the market (opp. To the college) every Tuesday.
3. To make students aware of the importance of togetherness, small things, giving, and other social responsibilities.

### **Context:**

The Department of English organizes a food donation camp every fortnight. The food is cooked, packed, and donated to the local vendors at the marketplace by the students. The college provides necessary items and space for cooking the food. Every 15 days one particular class is expected to cook and feed the people. This program was initiated with a motto of encouraging the students to be responsible towards others.

### **Practice:**

Before the donation, all students of a particular class are encouraged to collect rice for 15 days. Every day a student is advised to bring a fistful amount of rice and drop it in the sack provided. After collecting the 4kgs-10 kgs of rice, the students cook the rice and a curry of their choice, pack it and donate it to the local people in the market. This program mostly happens on Tuesdays as it is a market day in Madanapalle, and vegetable vendors, busy with their schedules are left without eating.

### **Evidence of Success:**

1. I year B.A. group had initiated this practice and the remaining groups were so inspired by this activity.
2. The students seem to be enthusiastic, and happy to feed the people. Every week they come up with a new idea or item to extend their love for the community.
3. This program was much appreciated by the outsiders.

